

## Start Up

It has been a wonderful beginning to the year and all Classes are settling into their routines. For the first few weeks we focus on a Start Up program, which fosters friendship, emphasizes the school values, reviews eSmart and introduces classroom routines. Expectations are set for the year and both the classroom teachers and students get to know each other during this period.

## The Communication Book

The Communication Book is where you regularly find your child's homework or messages from the class. Each Monday, homework will usually be set, including the date it's expected to be completed. Besides the practice of spelling and making time for daily reading, there may also be instructions for other student tasks, some of which might involve watching educational clips on-line at home and responding to prompts. Students usually have the choice to complete homework with their iPad, in an exercise book or even on poster paper if they wish. This will develop their ability to make decisions and take ownership of their own learning.

## Administration

All notes and money need to be returned to the class teacher in a sealed, named envelope. Please encourage your child to be responsible for this task. Absent notes are required for any length of time your child is away from school. Please ensure all belongings are clearly labelled. Each child is responsible for his/her own belongings and needs to be encouraged to look after them. It would be appreciated if each student could bring a box of tissues for their classroom.

## iPads and the Student User Agreement

The use of iPads continues in Level 4. All students are to bring their iPads to school in a strong cover and all iPads are safely stored in the classroom from 8.45am, when the first bell sounds. We have requested a variety of apps for the student iPads, from classroom management apps to those promoting creativity. **Please ensure that only these apps are ready to use on your child's iPad so help them by downloading the required apps list provided in the Whole School and Level 4 app lists.**

## 21st Century Skills

There has been much research into how 21st Century Skills influence students' learning and the future of education. Throughout the Victorian Curriculum, these skills are referred to as General Capabilities that are transferrable across all learning areas. Over the course of the year learning tasks are designed to foster both progress within the core curriculum and development of these 21st Century Skills in your child. Digital technology is used for students to learn how apps can enhance their learning and facilitate the development of communication skills. Learning tasks will encourage the student's to think critically about their learning and their abilities, to set goals and to reflect. Students will be encouraged to work in collaborative groups as well as collaborate and communicate using digital technology.



## **Cybersafety and Being eSmart @ Rangeview**

Whilst there are set rules and expectations at school, it is important to have informed rules in place at home. It is helpful for families to have an "Acceptable Use" Agreement in place at home, too. Some common areas of concern are around supervision and healthy time limits.

eSmart practice at home involves keeping the iPad/computer in a shared family area.

If you would like a copy of the 13 eSmart Cybersafety Tips for Parents, you can obtain one from your class teacher.



## **READING**

Reading Workshops continue in Level 4 with the children focussing on comprehension strategies, accuracy in reading the words (how they sound out and work out words, re-read sentences), a fluent or smooth reading style and expanding their vocabulary and knowledge of the meaning of words.

## **MATHS**

During Term 1, we focus on counting and place value. So much of what we do in Maths is based on these two concepts. In Level 4, it is an essential skill to be able to count backwards and forwards, from any starting number, by a single digit counting number. We look for patterns to help us with the count. When we count forwards we are actually adding, so, counting by 2 can be shown as +2, while counting backwards is subtraction or -2. When the count starts at zero, we create the multiplication tables. Place value refers to the value a digit has depending on its place in the number. For example, a 7 in the tens place is more valuable than a 7 in the units place.

## **INTEGRATED STUDIES**

Our Integrated Studies topic is 'Celebrations Around The World'. This term, we are investigating the way people in our country and internationally celebrate special events, different cultural traditions and the historical significance of them. Soon children will be bringing home information about our oral project this term.

Are there any parents or people you know, who would be prepared to come and speak to some grades about their special cultural celebrations or events? Please contact your child's teacher if you are interested.

### ***Dates for your Calendar:***

*Tuesday 12<sup>th</sup> Feb-Interviews-Getting to Know*

*Wednesday 13<sup>th</sup> Feb-Interviews-Getting to Know*

*Monday 18<sup>th</sup> Feb – District Swimming Aquanation*

*Tuesday 19<sup>th</sup> Feb – Twilight Family Picnic/Dinner*

*Wednesday 20<sup>th</sup> Feb-Pupil Free Day*

*Tuesday 5<sup>th</sup> March – School Photos*

*Friday 8<sup>th</sup> 15<sup>th</sup> 22<sup>nd</sup> 29<sup>th</sup> March - SEDA Cricket Clinic*

*Monday 11<sup>th</sup> March – Labour Day Holiday*

*Thursday March 21<sup>st</sup> - whole school Harmony Day*

*Tuesday 26<sup>th</sup> March- House Cross Country*

*Friday 5<sup>th</sup> April - Last Day of Term 1*

Reminders:

***From the Level 4 Team***

***Karen Hastie 4H, Anju Mehta 4M, Mitchell Clark 4C.***