

Rangeview
Primary School

Code of Student Behaviour

TOGETHER WE LEARN

Respect • Teamwork • Responsibility • Learning

The Rangeview Primary School Declaration



I will be a responsible citizen and
show respect for everyone.

I will do my best and learn something
new each day.

I am proud of Rangeview my school,
and Australia my country.

Dear Student, Parent and/or Guardian,

Everyone at our school has a RIGHT to learn, be safe and have
their property cared for.

Our values help to make our school a safe and happy place
for everyone. It is important that we all know and understand
our values, rights and expectations so that Rangeview Primary
School is a safe and happy place in which to work and play.

This booklet is a guide for the appropriate behaviour
expected of all children who attend Rangeview Primary School.
It contains information on the Wellbeing Program.

I/We have read and discussed the expected behaviours with
my child/children and accept the Rangeview Code of Student
Behaviour book.

The information in this booklet is available on the school
web site.

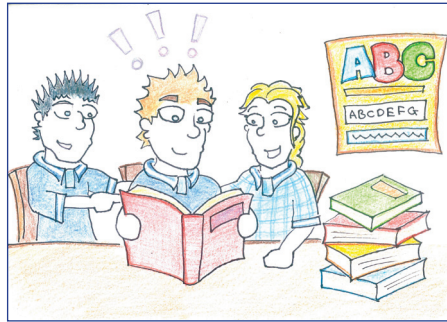
STUDENT NAME _____

Together We Learn



RESPECT

- We accept and value our differences*
- We treat everyone with honesty and understanding
- We use good manners
- We look after our school and environment with care



TEAMWORK

- We are a team and we work together
- We listen to each other and cooperate
- We help to create a fun* learning community
- We learn from and with each other



RESPONSIBILITY

- We care for ourselves, each other and our belongings
- We take ownership of our actions and support each other
- We make our school safe and happy*
- We approach our problems with kindness and fairness



LEARNING

- We strive to always do our best
- We are curious, inquisitive and creative
- We take responsibility for our learning*
- We are willing to have a go and learn new things

Student's rights and responsibilities

STUDENT'S RIGHTS	STUDENT'S RESPONSIBILITIES
To enjoy school	To let others enjoy school
To feel and be safe	To keep themselves and others safe
To be treated fairly and courteously	To treat others fairly and courteously
To learn	To want to learn and let others learn without interruptions
To listen attentively	To let others listen
To achieve their full potential	To try to always do their best
To know what is happening and what is expected of them	To ensure messages are taken to and from home and school
To have a safe, clean, attractive and undamaged school	To care for and take pride in our school
To use equipment and buildings safely and appropriately	To use equipment and buildings appropriately

Students who display the school values will receive:

1. Praise – verbal or written
2. House points or stickers
3. The knowledge of being a good student and gaining the respect of students and staff
4. Additional praise from other staff members
5. Additional responsibilities at school level where possible
6. Student of the Week Award



Foundation

RESPECT

TEAMWORK

RESPONSIBILITY

LEARNING



Level 1 / Year 1

RESPECT

TEAMWORK

RESPONSIBILITY

LEARNING



Level 2 / Year 2

RESPECT

TEAMWORK

RESPONSIBILITY

LEARNING



Level 3 / Year 3

RESPECT

TEAMWORK

RESPONSIBILITY

LEARNING



Level 4 / Year 4

RESPECT

TEAMWORK

RESPONSIBILITY

LEARNING



Level 5 / Year 5

RESPECT

TEAMWORK

RESPONSIBILITY

LEARNING



Level 6 / Year 6

RESPECT

TEAMWORK

RESPONSIBILITY

LEARNING

School-wide consequences for unacceptable behaviour

N.B. The consequence selected will take into account the seriousness of the offence, circumstances under which the offence was committed and the student's history of behaviour.

Step 1. Warning(s):

The teacher will state a clear warning to student and consequences of their behaviour.

If the student is not compliant after 2 more warnings, go to step 2.

Unacceptable behaviour includes behaviour such as total defiance, physically harming anyone, inappropriate language and willfully damaging property.

Step 2. Remove from Classroom – Red Card (if necessary)

If unacceptable behaviour continues, the student will spend time with other same level teachers or above level teachers. Specialist teachers go directly to Step 3.

Step 3. If Repeat Behaviour – Red Card

The Principal or Assistant Principal will meet with the student and employ the 'Restorative Practices' discussion.

Step 4. Continued Inappropriate Behaviour will result in the following:

Support group discussion with parents.

Consequences of unacceptable behaviour in the playground

The Yard Duty Staff Member will:

1. Issue a warning: Staff member states clear warning to student and consequences of behaviour. The consequences may include a discussion based on 'Restorative Practices' to resolve the issue.
2. Offending child walks with staff member until child is believed to be ready to play appropriately.
3. If anti-social behaviour continues in the school ground, the offending child will, after consultation with the Principal or Assistant Principal, be denied access to the playground for a determined time.
4. Red Card to be sent to Principal or Assistant Principal if staff member needs support.

At times the School may implement the following consequences for extreme anti-social or physically dangerous behaviour:

- **1st Occurrence**
Loss of recess privileges with other children for a day and parents notified
- **2nd Occurrence**
Loss of recess privileges with other children for 2 days
- **3rd Occurrence**
Loss of recess privileges with other children and conference with parents
- **4th Occurrence**
Suspension according to the Department of Education and E.C.D. guidelines

ANNUAL STUDENT/PARENT SIGNATURES

YEAR	STUDENT	PARENT
20_____		
20_____		
20_____		
20_____		
20_____		
20_____		
20_____		

*Please discuss with your child the Code of Student Behaviour expectations and sign above.
Please return to school **ASAP**.*

WELLBEING PROGRAMS

Please refer to the school website for further information.

Start Up Program

The Start Up Program at Rangeview aims to build a happy and effective learning community in each classroom from the commencement of the school year. This involves a concentrated Program which initially runs for 2 weeks and is referred to throughout the school year to reinforce its elements. The Start Up Program encompasses our school values and the Programs at Rangeview, which focus on student wellbeing. It involves building positive relationships within the classroom and school wide. Clear goals, processes and expectations are agreed, which enable students to embrace challenges in an environment that feels safe, supportive and secure.

Bucket Filling

The Bucket Filling program introduces a common language around self-esteem and being a good friend. Bucket filling encourages children to show positive behaviours and they learn that showing kindness, respect and appreciation can really make a difference to our classmates. We can add happiness to each other's bucket with kind acts and thoughtful words. The students learn that filling the buckets of others, in turn fills our own buckets as we take pride in being a kind and thoughtful peer. Our school's values of Respect, Teamwork, Responsibility and Learning are interwoven into the conversations we have around bucket filling. Peer Mediators are always looking for children who show bucket filling behaviours in the playground.

Peer Mediators

Selected students from level 6 take on the role of Peer Mediator. There is a very responsible position. Being teacher nominated, we seek students who are responsible, dedicated and have an interest in social justice. Peer Mediators receive training so that they are able to effectively mediate small school yard problems, assist other students in finding friends to play with and have a presence in the playground for others to come to for help, friendship advice or even just someone to talk to.

Anti-Bullying

Bullying is when someone deliberately upsets or hurts another person more than once. If you see someone being bullied, you have to help. How can you help?

- Talk to a teacher
- Tell the person acting like a bully to stop
- Don't watch or join in
- Try to get the group to talk about something else
- Ask the person being bullied to play with you.

Upstander Power

At Rangeview, we promote the need for students to become upstanders in order to help stamp out bullying. A bystander is someone who sees or knows that bullying is happening and an upstander is someone who does something about it! It is not always safe to intervene, but there is always something we can do. Upstander strategies include being a friend to the person being bullied, telling the person bullying you don't think what they do is cool or funny, asking the person being bullied to join your group or game or telling a teacher about it. As students, it is our responsibility to ensure that we, and our peers, can enjoy school life without being bullied.

eSmart



In eSmart schools, relationships are strong and supportive and learning outcomes are enhanced. Bullying and cyber-bullying are therefore less likely to thrive.

An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls.

Restorative Practices

The principles of Restorative Practices/Conferencing hope to achieve:

- A sense of fairness and justice for participants
- Greater insight into the impact of behaviour on others
- Healing hurt feelings and repairing damaged relationships
- Providing support and a sense of belonging to the school community

Showing our values in the digital world

RESPECT

- We think before posting, sending only positive, kind and responsible messages online.
 - We use netiquette which is having good manners online.
 - We look after our technology and that of the school.
- We respect the opinions of others online as well as offline.

TEAMWORK

- We help each other learn about cybersafety.
- We share ICT equipment and knowledge with each other.
 - We help to create a fun learning community online.
 - We can work together to solve problems.

RESPONSIBILITY

- We consider and protect our digital reputations.
- We keep a healthy balance and limit our screen time.
- We protect our privacy, keeping personal information safe.
 - We follow game classifications and age restrictions.

LEARNING

- We educate ourselves and each other about how to stay safe online.
 - We use age-appropriate websites to search for information.
 - We access educational sites and blogs.
- We consider carefully how to use ICT to complete school work.



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